

Instructor : Nikolaev, Boris	Course ID : ECO - 4303 - 901 / CRN : 20592	Course Title : HISTORY OF ECONOMIC THOUGHT	
Course Term : Spring 2011	Number Enrolled : 29	Number Responded : 23	Percent Responded : 79.00

ITEM ID	ITEM	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
E1	Description of Course Objectives & Assignments	13	56.52	3	13.04	4	17.39	1	4.35	1	4.35	1	4.35	4.20
E2	Communication of Ideas and Information	11	47.83	6	26.09	4	17.39	1	4.35	0	0.00	1	4.35	4.20
E3	Expression of Expectations for Performance	14	60.87	2	8.70	4	17.39	2	8.70	0	0.00	1	4.35	4.30
E4	Availability to Assist Students In or Out of Class	14	60.87	3	13.04	4	17.39	0	0.00	1	4.35	1	4.35	4.30
E5	Respect and Concern for the Students	16	69.57	2	8.70	3	13.04	0	0.00	1	4.35	1	4.35	4.50
E6	Stimulation of Interest in the Course	13	56.52	5	21.74	4	17.39	0	0.00	0	0.00	1	4.35	4.40
E7	Facilitation of Learning	12	52.17	4	17.39	5	21.74	0	0.00	1	4.35	1	4.35	4.20
E8	Overall Rating of the Instructor	14	60.87	3	13.04	4	17.39	0	0.00	1	4.35	1	4.35	4.30

1. Obviously, some readings were more difficult than others. Maybe for each class a required reading from Heilbroner and a response paper on more in-depth endings that will exempt you from a quiz.
2. It was an interesting class. I would definitely take another one of his classes. The econ department should hire him after he finishes his Ph.D. as an assistant professor! The readings were a bit much, but definitely worth it. I wish this class met twice a week in the day rather than at night. And I think it should be split into pre-Marshall (?) and post-Marshall.
3. Great course; learned a lot about how economics applies to world events, as well as world governments and economics.
4. Very interesting readings. Class set-up is very conducive to learning. Professor is very understanding and likeable.
5. Fantastic teacher. Funny, fair, helpful, informative. A little intimidating the first day, but ultimately a very rewarding class.
6. The professor has a love for the subject and really knows the information.
7. This class has the potential to be very interesting. Unfortunately, it wasn't very structured. The teacher is awesome though.
8. Great course; learned a lot. Tons of work though; very challenging in that regard. Will be an even better class in the future as Professor Nikolaev develops it further.
9. Great professor – very responsive to any questions, etc. Great ideas for facilitating learning and keeping students engaged with the material. There's a huge incentive to really learn a lot of material and he presented a lot of facts and really was a stellar professor. You can tell he enjoys what he's doing.
10. I think that this class was very interesting, but there were too many readings. Maybe concentrate on fewer ones more in-depth. Also, some of the presentations were great and some sucked, so I think I would have gained more from just hearing it from the professor and then discussing.
11. Very knowledgeable professor in economics.
12. Boris Nikolaev is certainly helpful and accommodating to his students. He shares his interest in economics with the class and is truly interested in what we have to say.
13. With regard to the course, this should be a two-part sequence. Possibly, a (part of the course) curriculum within the economics degree. All economics students should have this exposure, considering the importance of historical objectives. With regard to the professor, this being the initial course was well thought out and well planned. Very interesting lectures and would like to see current articles, current events and how the past ties to this. Especially, with budget deficits occurring at this time. Thanks for a great semester.
14. Great professor! Loves his subject and makes everything interesting and up to date. Current, relevant and related to history of economics.
15. The class was very interesting, and I learned a lot. For future classes, I would suggest assigning Heilbroner in the beginning (like this class), but then assign

only primary texts for homework. Presentations were a little repetitive. I felt like I would read the material, we would talk about the material, and then I would hear a presentation on the same material. I think the class would work better if we read the primary texts, talked about them in class (because they are sometimes difficult to understand) and then learned about the life and background in the presentation.

16. It is somewhat difficult to take you seriously when you're so lax. While I do not know that quizzes are the best way to test reading comprehension, I believe weekly should be every week. I was very impressed by how much you care for and respect your students. Takes criticism very well. Knowledgeable, interesting, fun. You are going to be an amazing professor.

Instructor : Nikolaev, Boris	Course ID : ECO - 4303 - 001 / CRN : 56159	Course Title : History Of Economic Thought	
Course Term : Summer 2011	Number Enrolled : 8	Number Responded : 4	Percent Responded : 50.00

ITEM ID	ITEM	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
E1	Description of Course Objectives & Assignments	2	50.00	0	0.00	1	25.00	1	25.00	0	0.00	0	0.00	3.75
E2	Communication of Ideas and Information	2	50.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	4.50
E3	Expression of Expectations for Performance	2	50.00	0	0.00	1	25.00	1	25.00	0	0.00	0	0.00	3.75
E4	Availability to Assist Students In or Out of Class	3	75.00	1	25.00	0	0.00	0	0.00	0	0.00	0	0.00	4.75
E5	Respect and Concern for the Students	2	50.00	1	25.00	1	25.00	0	0.00	0	0.00	0	0.00	4.25
E6	Stimulation of Interest in the Course	3	75.00	1	25.00	0	0.00	0	0.00	0	0.00	0	0.00	4.75
E7	Facilitation of Learning	2	50.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	4.50
E8	Overall Rating of the Instructor	2	50.00	1	25.00	1	25.00	0	0.00	0	0.00	0	0.00	4.25

NIKOLAEV – ECO4303-001
SUMMER 2011

1. Excellent at editing papers, very good in the classroom.
2. I really enjoyed the readings for the class. Sometimes it was difficult for the entire class to engage in discussion, but I think that this was mostly out of lack of preparation from the students enforcing. The quiz policy could help to motivate more students to read. Aside from that, I found the course enjoyable and I found that I learned a lot about the history of economic thought. It was a great course.
3. Very interesting course. Perhaps too much material to be covered during the summer session. Other than that, sometimes it seemed you were a little bit too harsh on some of the loud students.
4. I enjoyed the class lectures and found the assigned readings provided a nice cross-section of economic ideas.
5. I found the course very interesting and challenging. I enjoyed a lot of the readings, but the language in a lot of them was a bit challenging and I often went to Wikipedia or Google, so that I would at least have an understanding of what we were supposed to know.